**2nd Grade ELA Unit 4 Resources**

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| --- | --- | --- |
| **Task** | **Resource** | **Name** |
| **Summative**  **Assessment** | Resource A | Literacy Assessment Rubric |
| **Summative**  **Assessment** | Resource B | Informational Assessment Rubric |
| **1** | Resource C | Character Machine Graphic Organizer |
| **3** | Resource D | I Do Not Like the Rat poem |
| **3** | Resource E | Take a Risk Chart (the owl) |
| **4** | Resource F | Point of View Map |
| **5** | Resource G | Cause and Effect Graphic Organizer |
| **6** | Resource H | Take a Risk Chart (powder for Dragon) |
| **8, 16** | Resource I | Hamburger Paragraph Graphic Organizer |
| **9** | Resource J | Vocabulary Cards |
| **10** | Resource K | Frayer Model for Light |
| **12** | Resource L | Frayer Model for Force |
| **14** | Resource M | 4 Column Chart |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Resource A

**Story Sequel Writing Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **0 points** | **1 point** | **3 Points** | **Total** |
| **Introduction** | Provides no background information about the characters or setting and does not hook the reader. | Provides some background informational about the characters and setting. | Develops and provides background information about the characters or setting. Hooks the reader. |  |
| **Point of View** | Point of view is not defined. Did not use key words. Does not provide perspective of appropriate characters. | Point of view is somewhat defined. Uses some key words. Provides little perspective of appropriate characters. | Point of view is clearly defined. Uses key words. Provides perspective of appropriate characters. |  |
| **Plot** | Plot is not evident or developed as a sequel to the story. Did not include key events in which the characters respond to the major events or challenges. | Plot is somewhat evident and developed as a sequel to the story. Includes 1-2 key events in which the characters respond to the major events or challenges. | Plot is clearly evident and developed as an obvious sequel to the story. Includes 3 or more key events in which the characters respond to a major events or challenges. |  |
| **Problem** | The story does not include a problem or the problem does not make sense. | The story includes a problem that is somewhat developed with some details. | The story includes a problem that is well-developed with details that make it easy to understand. |  |
| **Solution and Conclusion** | No solution or the solution does not solve the problem. Conclusion does not bring the story to an end. | Solution somewhat solves the problem. Conclusion somewhat brings the story to an end. | Clear solution that solves the problem. Conclusion brings the story to a clear and obvious end. |  |
| **Organization** | Introduction, supporting details, and conclusion are in no logical sequence or omitted. | Introduction, supporting details, and conclusion are in some sequential order. | Introduction, supporting details, and conclusion are presented in a logical, sequential order. |  |
| **Conventions** | Serious amount of errors. Writing is not legible due to mistakes. | Many errors but some of writing is legible even with mistakes. | Very few to no errors. Writing is legible and makes sense. |  |

Total Points \_\_\_\_\_\_

Comments:

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

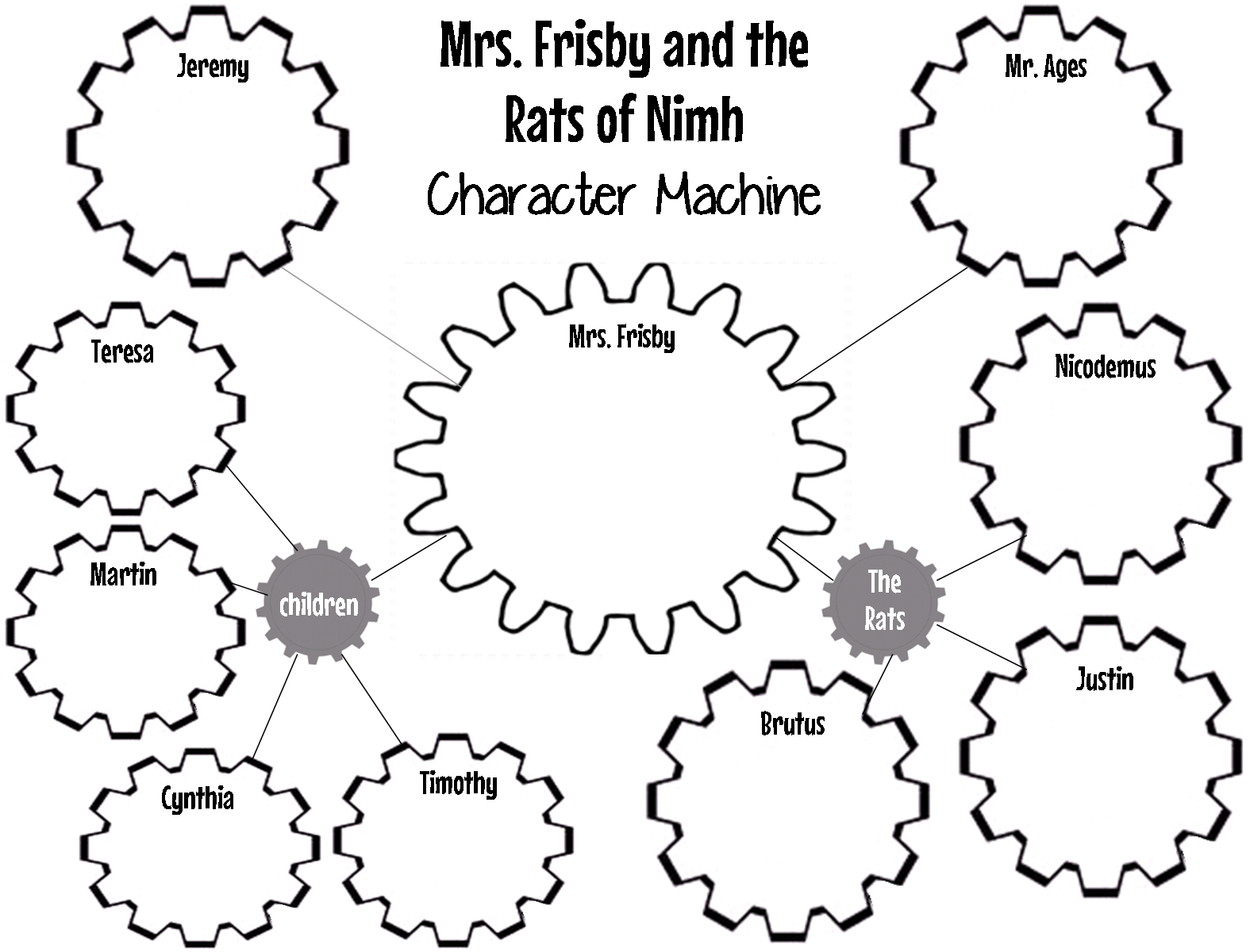
Resource B

**Write an Informational Book Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **0 points** | **1 point** | **3 Points** | **Total** |
| **Topic and Main Ideas** | Topic is not clear. Did not include main ideas or main ideas are not related to the topic. | Topic is somewhat clear. Main ideas are only somewhat related to the topic or some of the main ideas should be details. | Topic is very clear. Main ideas are all related to the topic and tell what each section is mostly about. |  |
| **Text Features** | Did not include a table of contents to show the main ideas in the informational book. | Included a table of contents but only some chapters show the main ideas in the informational book. | Included a table of contents. Chapters show the main ideas in the informational book. |  |
| Did not include a glossary to show important words in the book. | Included a glossary with very few important words in the book. | Included a glossary with important words in the book. |  |
| Did not include an index to show the location of important words and topics in the text. | Included an index showing the location of very few important words and topics in the text. | Included an index to show the location of important words and topics in the text. |  |
| **Organization** | Introduction, supporting details, and conclusion are in no logical sequence or omitted. | Introduction, supporting details, and conclusion are in some sequential order. | Introduction, supporting details, and conclusion are presented in a logical, sequential order. |  |
| **Conventions**  **(punctuation, capitalization, grammar, and/or spelling)** | Serious amount of errors. Writing is not legible due to mistakes. | Many errors but some of writing is legible even with mistakes.   |  | | --- | |  | | Very few to no errors. Writing is legible and makes sense.   |  | | --- | |  | |  |

Total Points \_\_\_\_\_\_\_\_

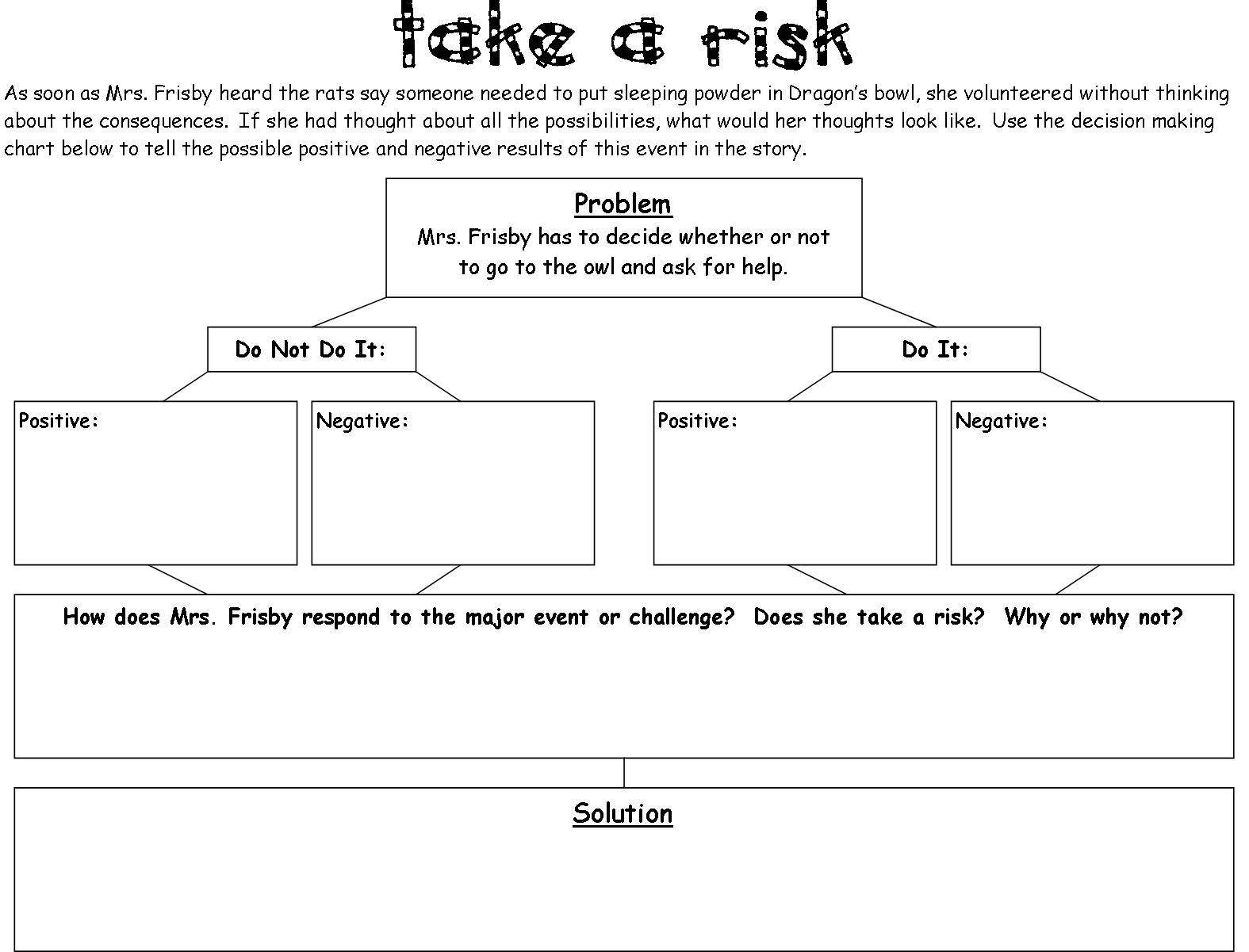
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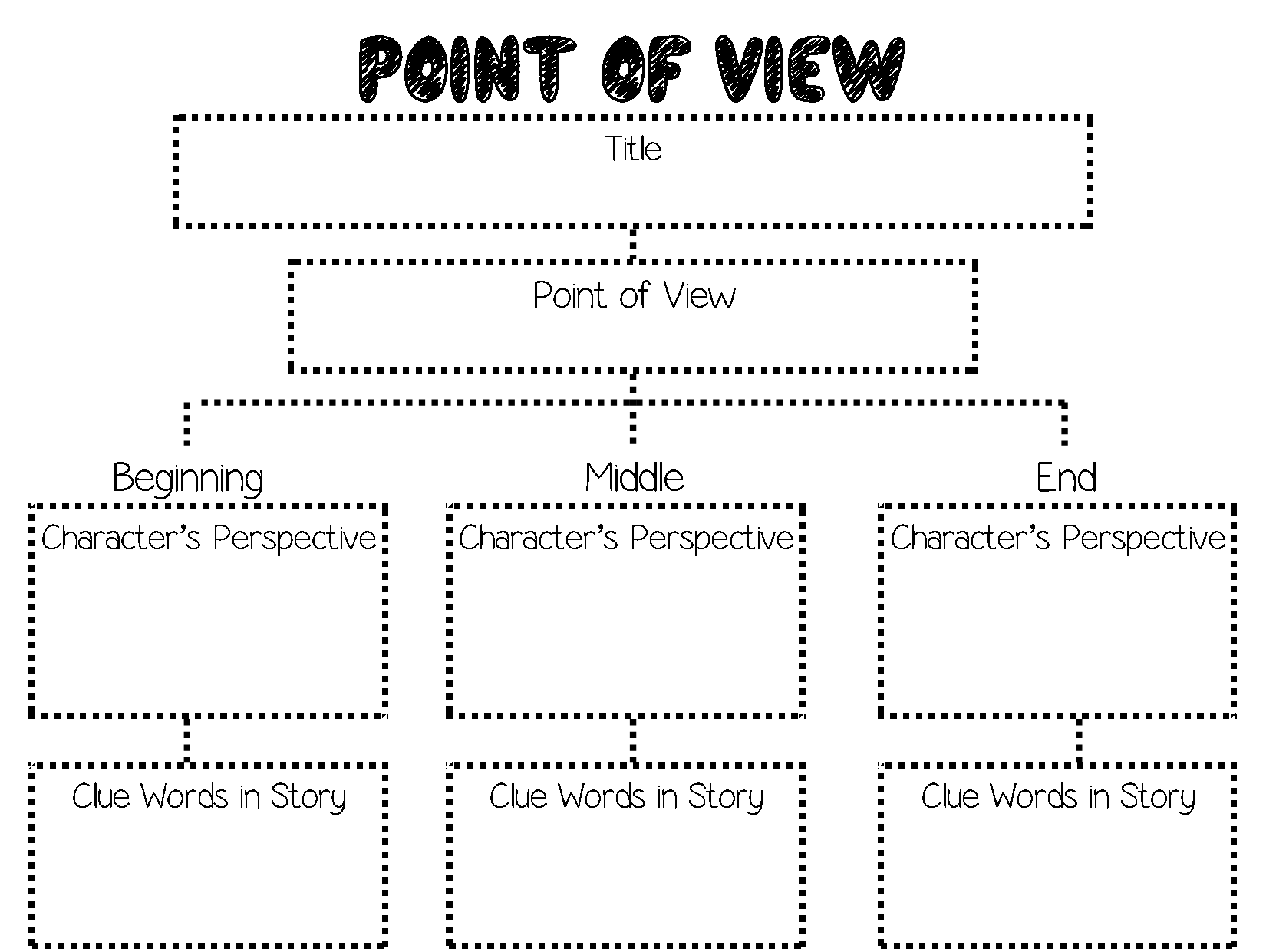
Resource C



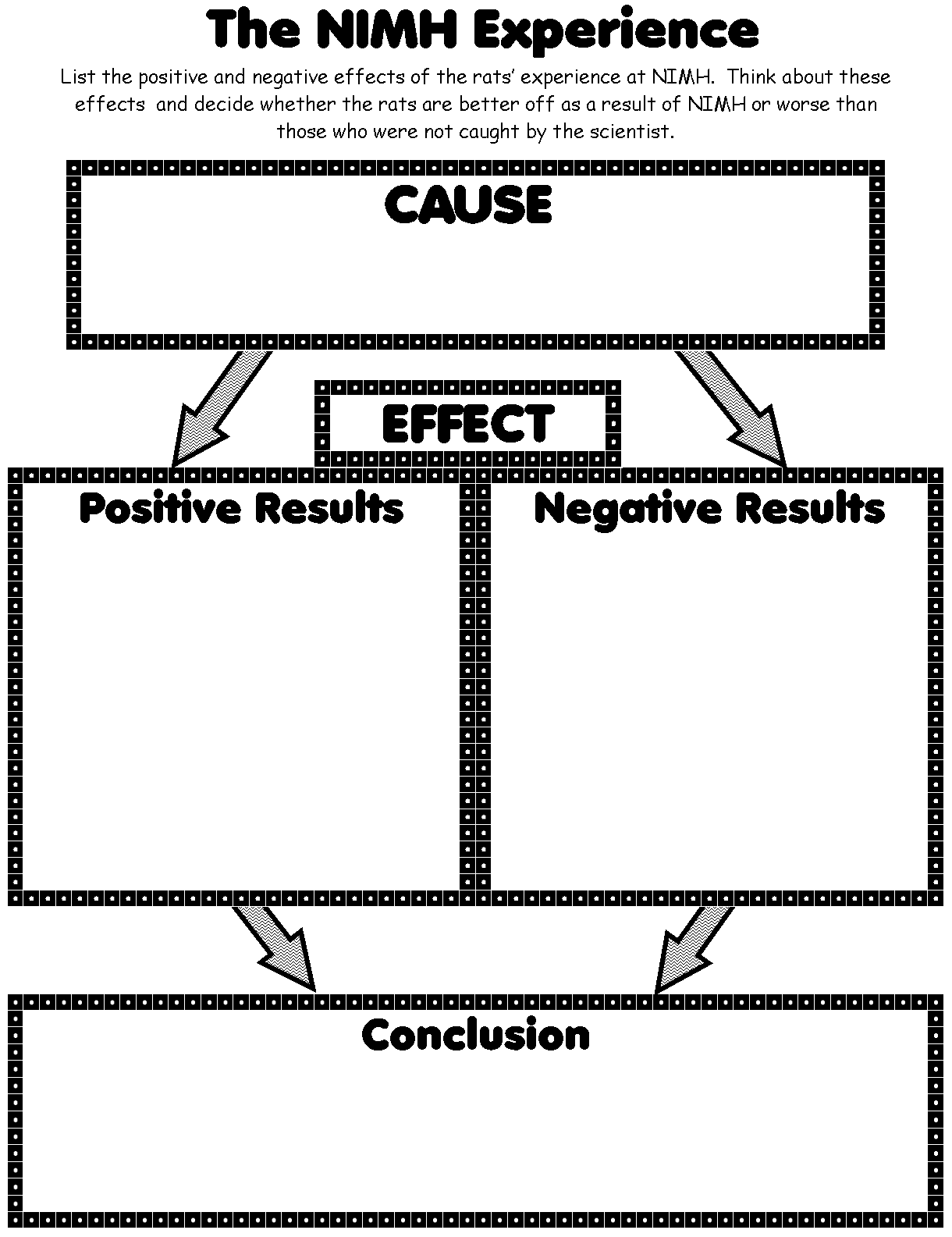
Resource D



Resource E

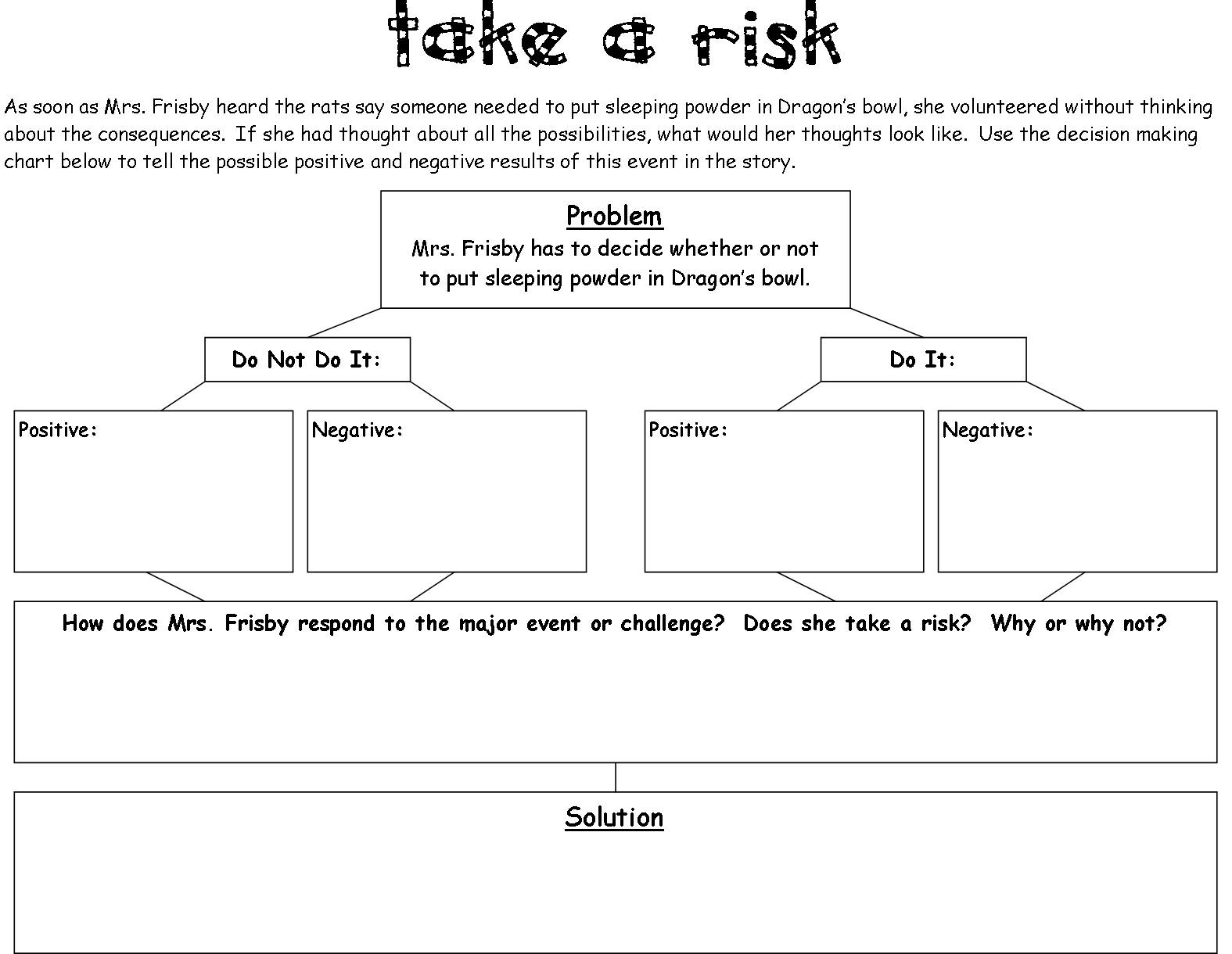


Resource F



Resource G

Resource A



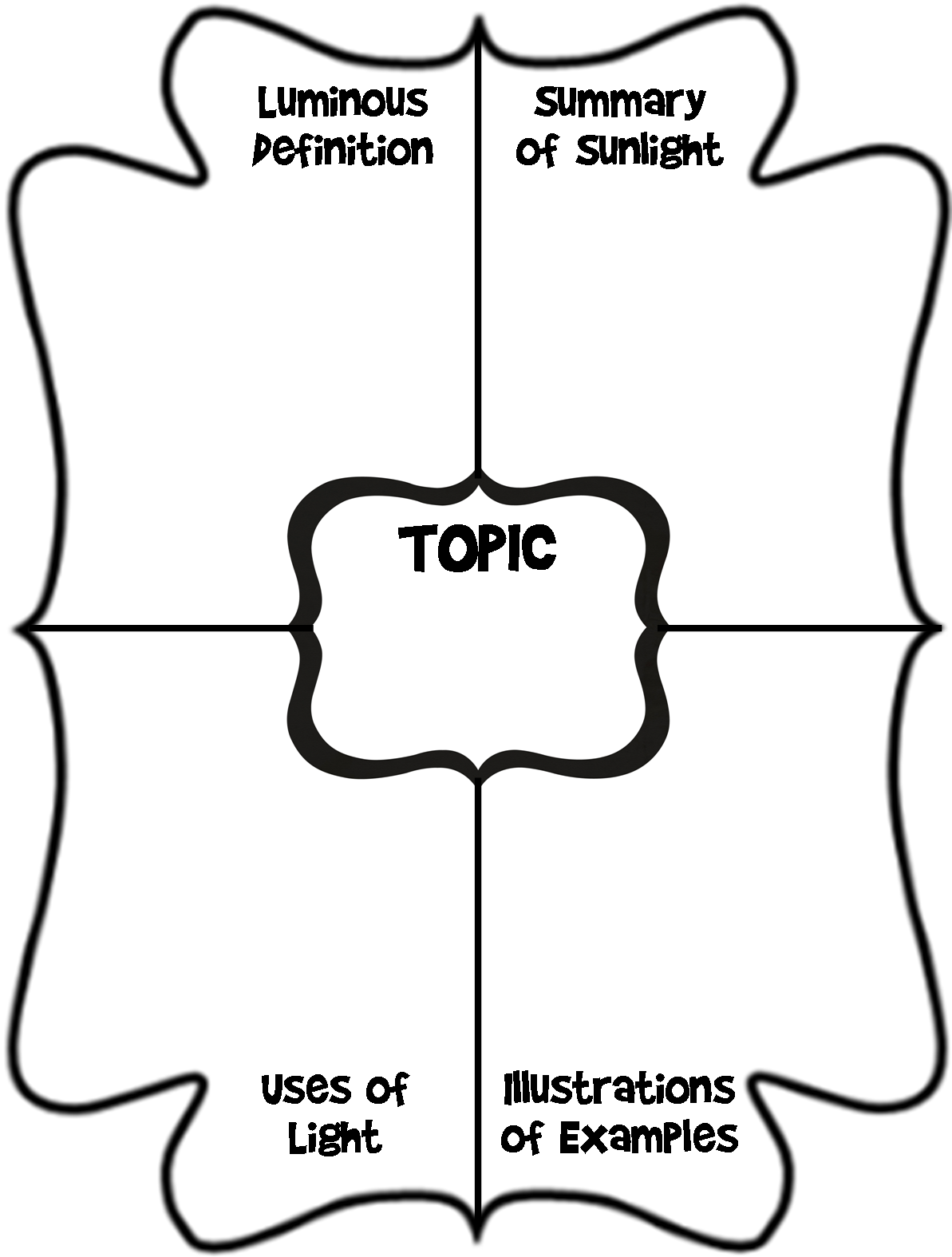
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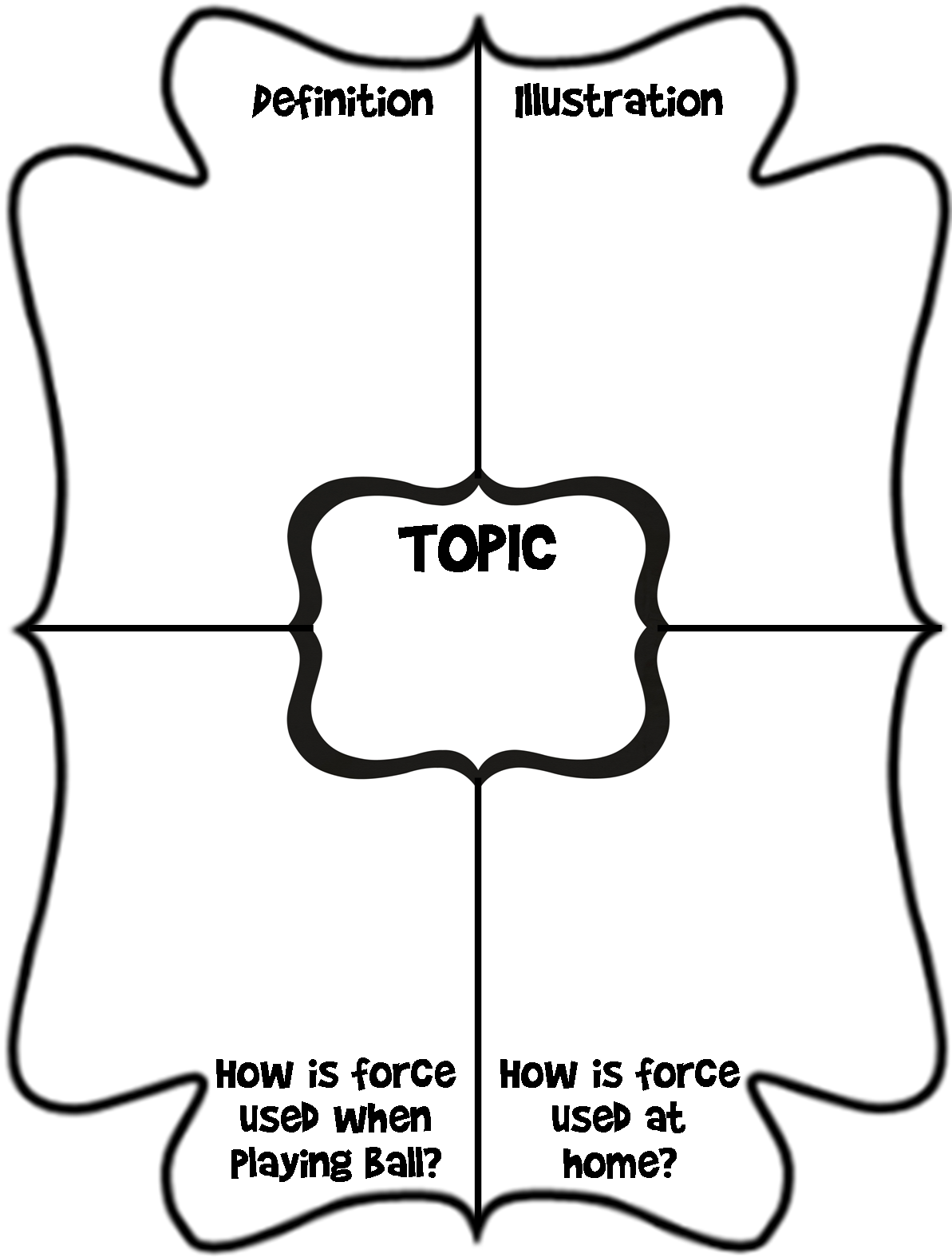
Resource I



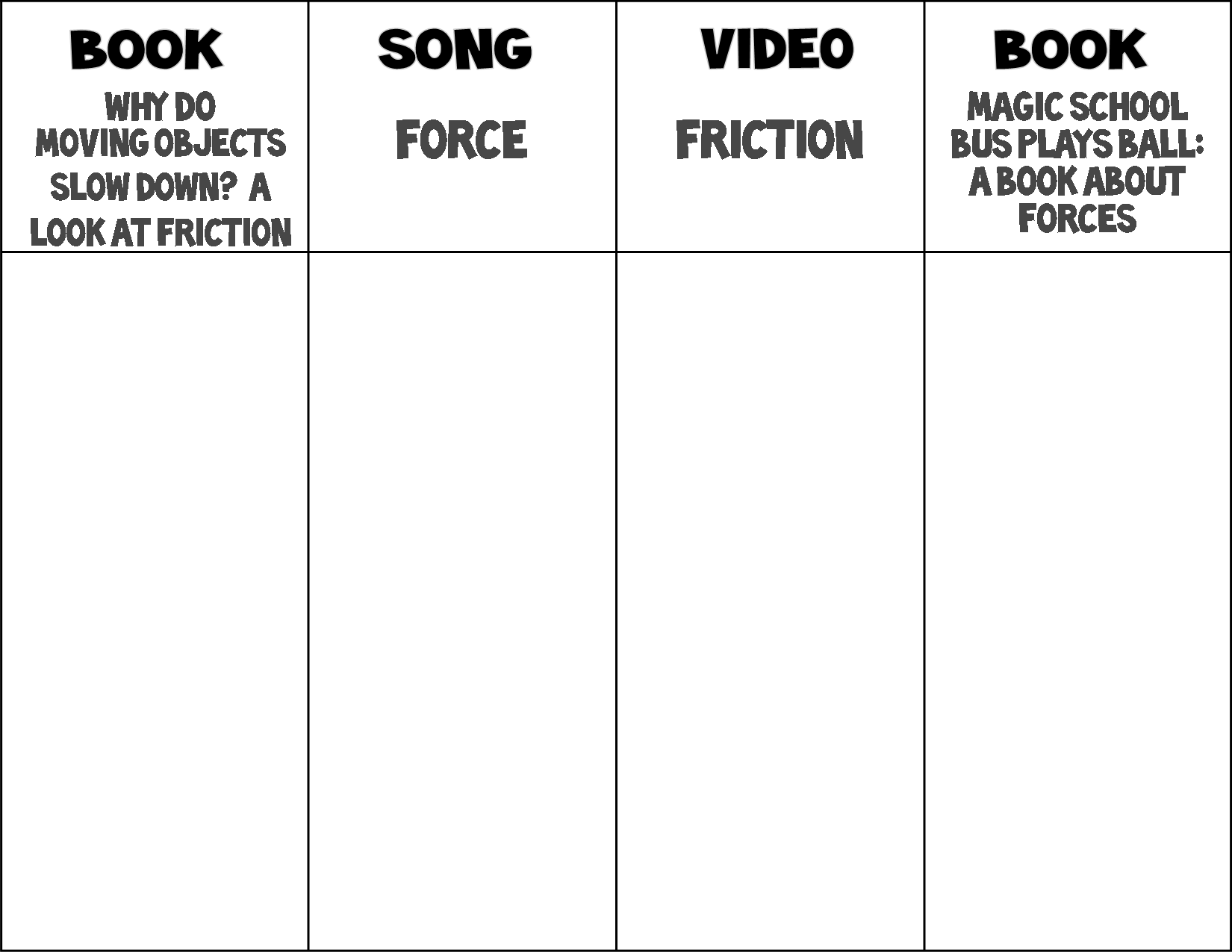
Resource J



Resource K



Resource L



Resource M